

department of instruction well in hand, he always found time to keep familiar with the best thought upon all the leading questions of the day. He was emphatically a ready man—reaching his conclusions upon most questions at lightning speed. His extensive reading, close observation and retentive memory gave him a fund of information upon a multitude of topics from which he could draw upon the shortest notice. Conclusions hurriedly reached are often inaccurate. His were occasionally so. But it is rare to find a man who can think as rapidly, and at the same time think as well.

But Prof. Carpenter was distinctively an educator—teacher. In his ability to impart instruction—his aptness to teach—lay his special power. Not one man in ten thousand could equal him as a teacher. Here was his chosen field. In it was the work that lay nearest to his heart. He thoroughly appreciated the chief requisites of the successful instructor. It is not enough for one barely to know what he is called upon to teach. He should know it well; and to know it well, he must know beyond it. In the matter of means and methods, too, he must make improvement his aim. The stereotyped teacher, as well as lawyer, doctor, preacher, will be very apt to find the world moving on and leaving him. Prof. Carpenter seemed to aim at a thorough mastery of his department; and his familiarity with what he had in hand, his wealth of happy and forcible illustrations, and his genuine enthusiasm, constituted the chief secrets of his success in the class-room. As a teacher, then—and I use the term in its technical sense—his impress has left the deepest furrows. As a teacher, his influence will reach the farthest and abide the longest. The best years of his life were spent in the University of Wisconsin. His work speaks for itself. That institution is not insensible of its present bereavement, nor will it soon forget Prof. Carpenter's faithful services.

Some lives seem finished when the "summons comes," and the column that symbolizes them may fitly be capped and crowned. Not so when the strong man is stricken down in the very prime of intellectual manhood, and full of hope and promise. Death, under such circumstances, brings peculiar sadness, for it deals a